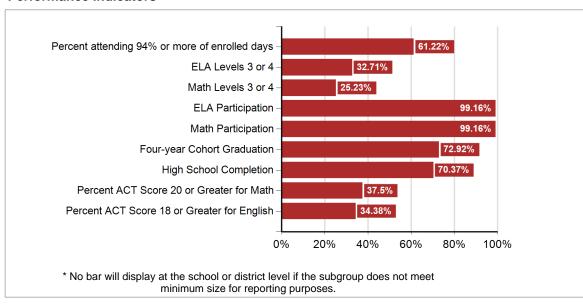
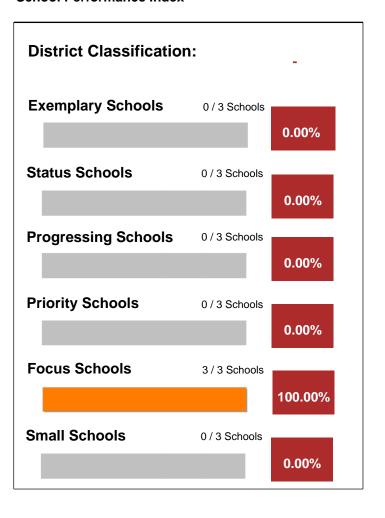
#### **Performance Indicators**



#### **School Performance Index**



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### **Staffing**

# Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes

Percent of Classes taught by Highly Qualified Teachers 85.56%

Percent of Classes not taught by Highly Qualified Teachers 14.44%

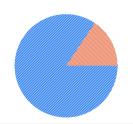
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3.5
School Service Specialists	5.5
Teachers	45
Average Years of Experience	15
Percent with Advanced Degrees	16.67%

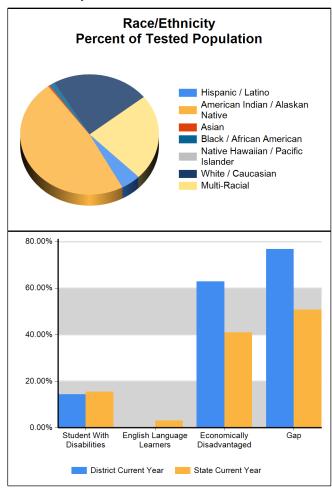
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**





### **Student Population**



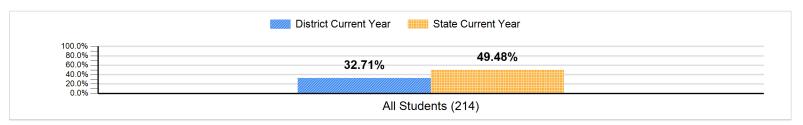
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# **Bennett County 03-1**

### Student Achievement: ELA Level 3 and Level 4 Rate

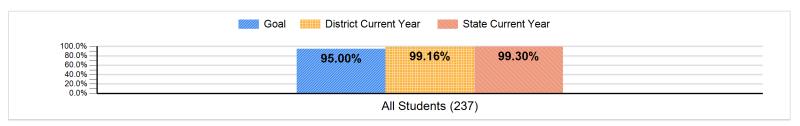


### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	214	32.71	49.48
Hispanic / Latino	10	20.00	34.58
American Indian / Alaskan Native	101	20.79	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	48	54.17	55.49
Multi-Racial	54	38.89	44.36
Student With Disabilities	30	6.67	16.36
English Language Learners	*		10.12
Economically Disadvantaged	137	27.01	33.16
Female	107	39.25	55.85
Male	107	26.17	43.36
Migrant	*		11.98
Gap	162	25.93	32.78
Non-Gap	52	53.85	65.63

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### Student Achievement: ELA Participation Rate



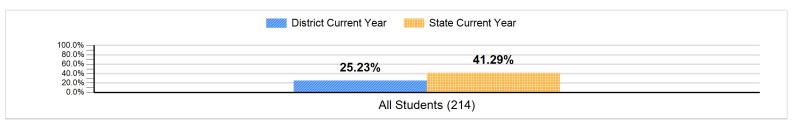
### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	237	95.00	99.16	99.30
Hispanic / Latino	11	95.00	100.00	98.46
American Indian / Alaskan Native	113	95.00	99.12	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	54	95.00	98.15	99.46
Multi-Racial	55	95.00	100.00	99.36
Student With Disabilities	34	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	149	95.00	99.33	99.15
Female	119	95.00	99.16	99.32
Male	118	95.00	99.15	99.28
Migrant	*			96.52
Gap	182	95.00	99.45	99.09
Non-Gap	55	95.00	98.18	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

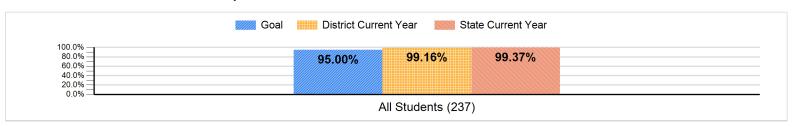
		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	214	25.23	41.29
Hispanic / Latino	10	20.00	24.67
American Indian / Alaskan Native	101	13.86	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	48	52.08	47.29
Multi-Racial	54	24.07	36.64
Student With Disabilities	30	6.67	15.28
English Language Learners	*		9.22
Economically Disadvantaged	137	18.25	25.44
Female	107	25.23	40.96
Male	107	25.23	41.60
Migrant	*		5.22
Gap	162	17.90	25.67
Non-Gap	52	48.08	56.43

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**

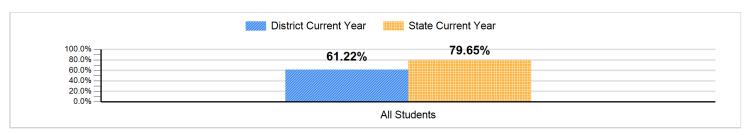


### Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	237	95.00	99.16	99.37
Hispanic / Latino	11	95.00	100.00	98.97
American Indian / Alaskan Native	113	95.00	99.12	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	54	95.00	98.15	99.47
Multi-Racial	55	95.00	100.00	99.30
Student With Disabilities	34	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	149	95.00	99.33	99.29
Female	119	95.00	99.16	99.38
Male	118	95.00	99.15	99.35
Migrant	*			100.00
Gap	182	95.00	99.45	99.22
Non-Gap	55	95.00	98.18	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### **Attendance**



#### **Attendance: Data Matrix**

	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	61.22	79.65
Hispanic / Latino	75.00	70.59
American Indian / Alaskan Native	48.02	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	83.08	85.22
Multi-Racial	73.75	72.60
Student With Disabilities	46.15	74.13
English Language Learners	*	81.72
Economically Disadvantaged	56.07	69.40
Female	61.49	79.54
Male	60.95	79.76
Migrant	*	89.15
Gap	56.79	71.93
Non-Gap	83.93	89.28

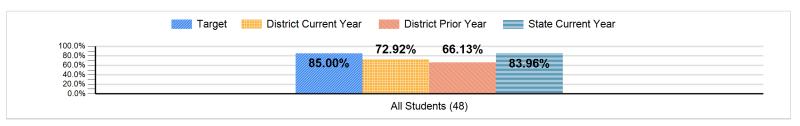
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### **Four-year Cohort Graduation**

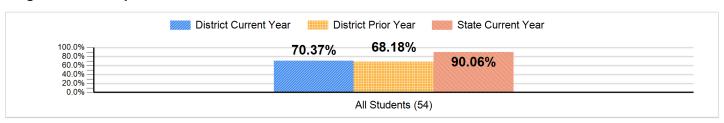


### Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Four-year Cohor Graduation Graduation Percentage Percentage		Four-year Cohort Graduation Percentage
All Students	48	85.00	72.92	66.13	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	21	85.00	42.86	45.45	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	18	85.00	94.44	94.44	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	22	85.00	45.45	55.56	67.14
Female	23	85.00	69.57	77.14	86.42
Male	25	85.00	76.00	51.85	81.65
Migrant	*	85.00			73.53
Gap	31	85.00	58.06	57.45	68.38
Non-Gap	17	85.00	100.00	93.33	93.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### **High School Completion**



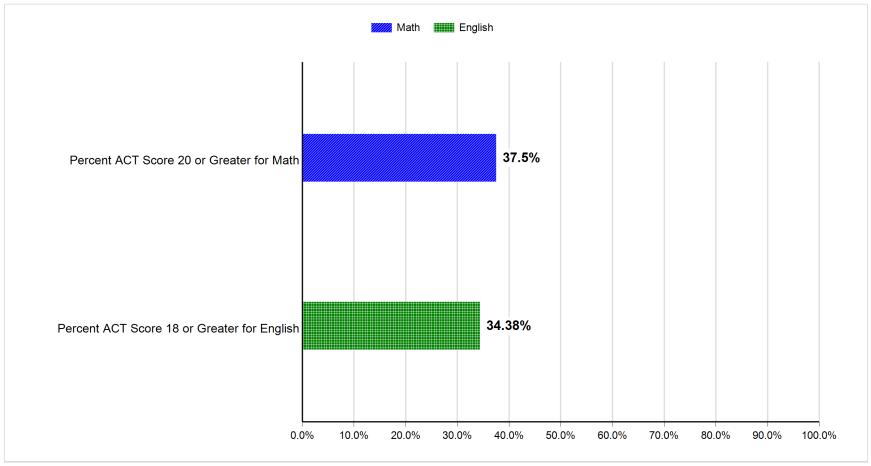
### **High School Completion: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	54	70.37	68.18	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	29	44.83	45.45	65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	16	100.00	90.48	93.60
Multi-Racial	*		90.00	82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	22	50.00	67.65	79.63
Female	26	61.54	81.58	91.30
Male	28	78.57	50.00	88.89
Migrant	*			94.12
Gap	37	56.76	58.00	80.29
Non-Gap	17	100.00	100.00	96.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



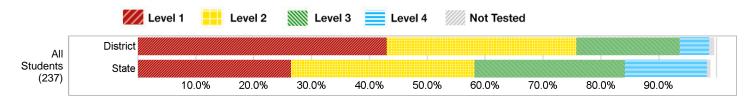
# **College and Career Readiness**



<sup>\*</sup> No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	237	42.98	32.77	17.87	5.11	0.84	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	11	36.36	45.45	18.18	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	113	53.57	31.25	10.71	1.79	0.88	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	54	24.53	28.30	35.85	11.32	1.85	19.88	32.33	29.55	16.85	0.53
Multi-Racial	55	36.36	40.00	16.36	7.27	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	34	70.59	14.71	5.88	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	149	48.65	33.78	14.86	2.03	0.67	40.34	32.77	18.04	6.33	0.70
Female	119	41.53	34.75	20.34	2.54	0.84	25.74	33.03	26.54	13.39	0.62
Male	118	44.44	30.77	15.38	7.69	0.85	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	182	48.07	34.25	13.26	2.76	0.55	40.27	32.04	17.83	6.63	0.77
Non-Gap	55	25.93	27.78	33.33	12.96	1.82	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	35	40.00	37.14	20.00	2.86	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	20	50.00	45.00	5.00	0.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	26	46.15	34.62	19.23	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	15	26.67	66.67	6.67	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	20	50.00	15.00	30.00	5.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	29	44.83	37.93	17.24	0.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.50	22.57	42.48	27.45	0.26

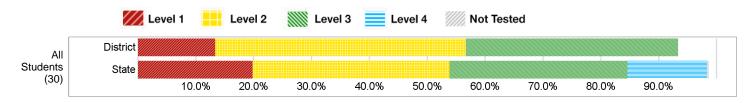
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	13.33	43.33	36.67	0.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	15	20.00	40.00	26.67	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	19	15.79	47.37	31.58	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	15	13.33	33.33	46.67	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	15	13.33	53.33	26.67	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	24	16.67	50.00	25.00	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

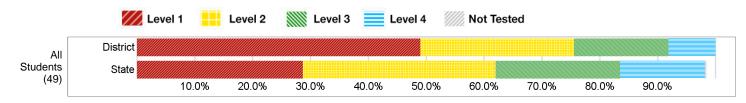
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	49	48.98	26.53	16.33	8.16	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	22	50.00	22.73	22.73	4.55	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						21.16	34.88	24.71	17.78	0.26
Multi-Racial	14	50.00	35.71	7.14	7.14	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	35	57.14	20.00	17.14	5.71	0.00	42.67	32.94	14.77	6.76	0.19
Female	26	50.00	23.08	23.08	3.85	0.00	29.47	35.46	20.75	13.01	0.37
Male	23	47.83	30.43	8.70	13.04	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	40	55.00	22.50	15.00	7.50	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

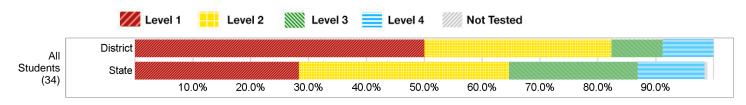
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	34	50.00	32.35	8.82	8.82	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	16	62.50	31.25	0.00	6.25	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	15	53.33	40.00	6.67	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	13	53.85	38.46	7.69	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	21	47.62	28.57	9.52	14.29	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	23	52.17	34.78	8.70	4.35	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	11	45.45	27.27	9.09	18.18	0.00	11.91	38.28	31.15	18.64	0.42

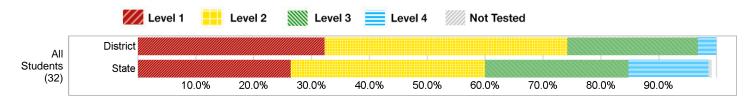
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	32	32.26	41.94	22.58	3.23	3.13	26.38	33.61	24.75	13.84	0.57	
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97	
American Indian / Alaskan Native	13	50.00	41.67	8.33	0.00	7.69	55.85	31.34	8.03	1.96	1.26	
Asian	*						42.07	20.12	18.90	17.68	1.20	
Black / African American	*						50.64	30.90	13.30	3.43	0.00	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	12	16.67	33.33	41.67	8.33	0.00	19.55	34.25	28.51	16.51	0.46	
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00	
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48	
English Language Learners	*						73.93	18.21	6.43	0.71	1.41	
Economically Disadvantaged	19	38.89	44.44	16.67	0.00	5.26	42.69	34.88	15.33	5.40	0.73	
Female	17	37.50	37.50	25.00	0.00	5.88	26.22	34.61	24.36	13.78	0.53	
Male	15	26.67	46.67	20.00	6.67	0.00	26.54	32.65	25.12	13.90	0.61	
Migrant	*						72.34	17.02	6.38	0.00	0.00	
Gap	24	39.13	43.48	17.39	0.00	4.17	42.42	34.02	15.22	5.56	0.85	
Non-Gap	*						11.21	33.22	33.77	21.68	0.30	

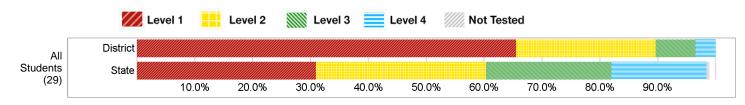
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			District Current Year State Current Year								
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	65.52	24.14	6.90	3.45	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	13	76.92	23.08	0.00	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	*						24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	18	66.67	33.33	0.00	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	18	55.56	27.78	11.11	5.56	0.00	28.45	30.79	22.96	16.53	0.52
Male	11	81.82	18.18	0.00	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	22	72.73	27.27	0.00	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						15.37	30.17	29.20	25.13	0.41

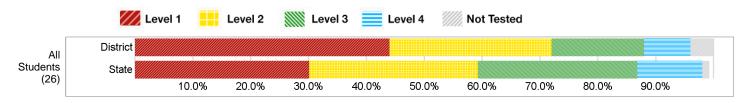
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: Math Grade 11



#### All Assessed: Math Grade 11 - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	26	44.00	28.00	16.00	8.00	3.85	30.09	29.16	27.57	11.20	1.23	
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96	
American Indian / Alaskan Native	13	69.23	15.38	7.69	0.00	0.00	57.63	22.73	13.80	1.46	2.53	
Asian	*						50.29	21.97	15.03	11.56	1.14	
Black / African American	*						48.31	25.12	19.32	2.42	1.90	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	*						25.67	30.05	29.96	12.66	0.98	
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69	
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09	
English Language Learners	*						86.13	6.57	2.19	0.00	2.84	
Economically Disadvantaged	16	56.25	31.25	6.25	6.25	0.00	45.93	27.93	18.09	4.44	2.00	
Female	14	42.86	28.57	21.43	7.14	0.00	28.30	29.39	30.79	10.08	1.17	
Male	12	45.45	27.27	9.09	9.09	8.33	31.86	28.93	24.35	12.31	1.29	
Migrant	*						90.91	9.09	0.00	0.00	0.00	
Gap	19	52.63	31.58	5.26	5.26	0.00	47.40	26.70	16.84	4.09	1.93	
Non-Gap	*						19.91	30.61	33.87	15.37	0.81	

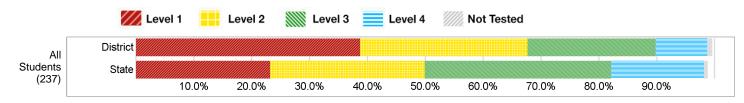
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

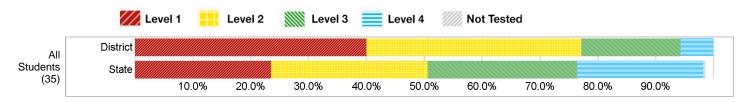
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	237	38.72	28.94	22.13	8.94	0.84	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	11	54.55	27.27	18.18	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	113	42.86	33.93	16.96	3.57	0.88	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	54	20.75	30.19	28.30	20.75	1.85	17.62	26.41	35.67	18.89	0.54
Multi-Racial	55	41.82	18.18	29.09	10.91	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	34	70.59	14.71	5.88	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	149	41.89	31.76	18.24	7.43	0.67	36.33	28.89	24.04	7.81	0.84
Female	119	32.20	28.81	28.81	9.32	0.84	18.54	25.35	35.29	19.34	0.68
Male	118	45.30	29.06	15.38	8.55	0.85	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	182	41.44	32.60	18.23	6.08	0.55	36.44	28.67	23.44	7.86	0.91
Non-Gap	55	29.63	16.67	35.19	18.52	1.82	9.66	24.74	41.15	24.33	0.49

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#### All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

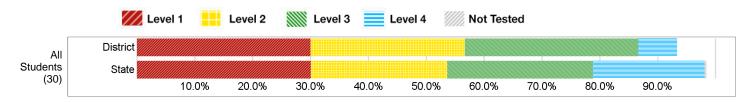
			Distri	ct Current	Year			State	el 2 Level 3 Level 4   1.02 25.87 21.79   1.97   1.97   1.97   1.26 12.15 5.19   1.31 24.69 21.60   1.45 20.25 8.59   1.01 29.27 25.93   1.22 19.90 18.92   1.80 13.53 8.37   1.3 14.20 6.53   1.00 25.87 21.79   1.00 25.87 2		
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2			Percent N.T
All Students	35	40.00	37.14	17.14	5.71	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	20	35.00	50.00	10.00	5.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	26	38.46	42.31	15.38	3.85	0.00	35.37	29.58	20.34	11.87	0.55
Female	15	26.67	53.33	13.33	6.67	0.00	20.11	26.69	26.89	25.03	0.37
Male	20	50.00	25.00	20.00	5.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	29	37.93	44.83	13.79	3.45	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						9.59	23.49	33.16	33.69	0.24

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### All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

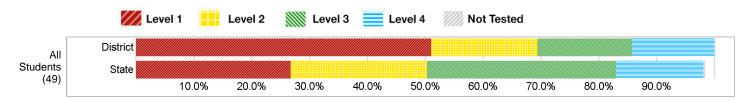
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	30.00	26.67	30.00	6.67	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	15	33.33	33.33	20.00	0.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	19	36.84	31.58	21.05	5.26	0.00	43.89	23.94	19.60	9.51	0.41
Female	15	26.67	20.00	40.00	6.67	0.00	25.43	23.65	26.43	22.89	0.35
Male	15	33.33	33.33	20.00	6.67	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	24	37.50	33.33	16.67	4.17	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

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#### All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

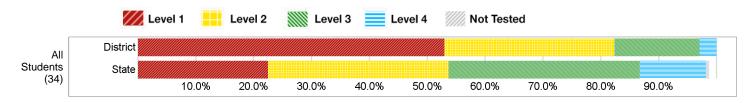
			Distri	ct Current	Year			State	12 Level 3 Level 4   153   32.69   15.08   15.		
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2			Percent N.T
All Students	49	51.02	18.37	16.33	14.29	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	22	54.55	13.64	18.18	13.64	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						20.56	23.48	36.36	18.12	0.27
Multi-Racial	14	57.14	7.14	21.43	14.29	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	35	54.29	17.14	14.29	14.29	0.00	40.00	24.32	24.98	7.69	0.28
Female	26	46.15	15.38	23.08	15.38	0.00	22.75	22.11	35.40	18.27	0.41
Male	23	56.52	21.74	8.70	13.04	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	40	52.50	17.50	17.50	12.50	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

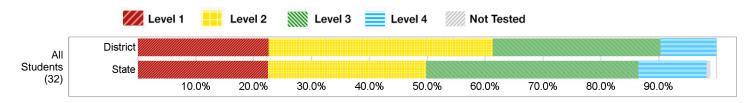
			Distri	ct Current	Year			Evel 1     Level 2     Level 3     Level 4     N       2.46     31.19     33.04     11.48     C       0.26     33.77     25.66     6.80     1       1.17     30.72     14.02     1.34     C			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	34	52.94	29.41	14.71	2.94	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	16	62.50	25.00	12.50	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	15	53.33	40.00	6.67	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	13	38.46	46.15	15.38	0.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	21	61.90	19.05	14.29	4.76	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	23	56.52	30.43	13.04	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	11	45.45	27.27	18.18	9.09	0.00	8.74	29.16	43.65	18.40	0.40

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			1 Level 2 Level 3 Level 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	32	22.58	38.71	29.03	9.68	3.13	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	13	33.33	41.67	25.00	0.00	7.69	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	12	8.33	25.00	41.67	25.00	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	19	27.78	50.00	16.67	5.56	5.26	36.95	30.28	25.50	4.91	0.94
Female	17	31.25	18.75	50.00	0.00	5.88	18.07	24.86	40.81	14.86	0.64
Male	15	13.33	60.00	6.67	20.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	24	30.43	43.48	21.74	4.35	4.17	37.03	29.48	25.21	4.92	1.07
Non-Gap	*						8.74	25.30	47.49	18.26	0.33

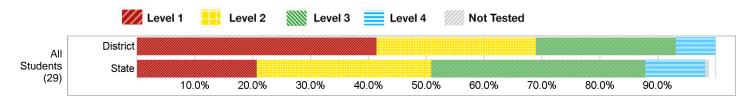
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	29	41.38	27.59	24.14	6.90	0.00	20.71	30.16	37.01	10.32	0.68	
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10	
American Indian / Alaskan Native	13	46.15	38.46	15.38	0.00	0.00	42.25	34.05	19.16	2.32	1.32	
Asian	*						28.22	22.70	33.13	12.88	1.81	
Black / African American	*						32.13	30.32	25.63	4.69	1.42	
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00	
White / Caucasian	*						16.49	29.48	40.51	12.10	0.51	
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52	
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17	
English Language Learners	*						59.84	24.50	5.22	0.00	3.11	
Economically Disadvantaged	18	50.00	22.22	22.22	5.56	0.00	32.05	33.54	27.56	4.03	0.78	
Female	18	33.33	27.78	27.78	11.11	0.00	14.42	28.86	42.03	13.15	0.68	
Male	11	54.55	27.27	18.18	0.00	0.00	26.62	31.37	32.30	7.66	0.68	
Migrant	*						67.65	14.71	11.76	0.00	0.00	
Gap	22	45.45	31.82	18.18	4.55	0.00	33.52	32.93	26.01	3.93	0.96	
Non-Gap	*						8.80	27.58	47.25	16.26	0.41	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

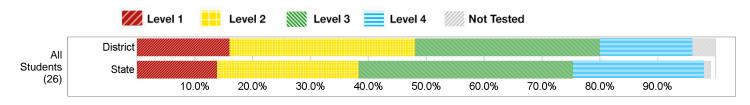
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA Grade 11



#### All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year			State	2 Level 3 Level 4   145   37.09   22.62   35.74   10.31   25   29.34   5.83   25   34.30   7.25   29.34   38.39   25.38   27   33.57   22.38   21   10.16   1.20   25   1.46   0.00   20.62		
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2			Percent N.T
All Students	26	16.00	32.00	32.00	16.00	3.85	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	13	23.08	46.15	23.08	0.00	0.00	28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	16	18.75	31.25	37.50	12.50	0.00	24.00	28.83	31.65	11.83	1.96
Female	14	7.14	35.71	35.71	21.43	0.00	8.73	22.05	40.72	27.10	1.19
Male	12	27.27	27.27	27.27	9.09	8.33	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	19	15.79	36.84	31.58	10.53	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	*						6.98	21.94	41.22	29.64	0.80

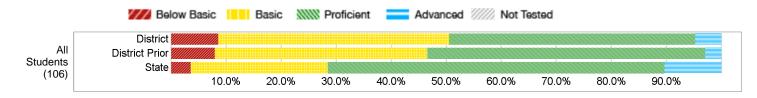
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Science All Grades



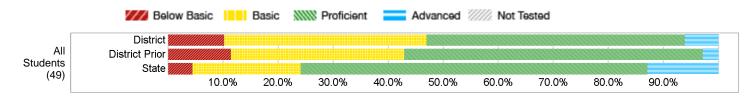
#### All Assessed: Science All Grades - Data Matrix

		District Current Year			District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	106	8.57	41.90	44.76	4.76	0.94	7.92	38.61	50.50	2.97	0.98	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	49	10.20	53.06	32.65	4.08	0.00	15.00	50.00	35.00	0.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	22	0.00	28.57	66.67	4.76	4.55	0.00	31.43	60.00	8.57	2.78	1.89	20.46	65.57	12.09	1.04
Multi-Racial	28	3.57	35.71	53.57	7.14	0.00	9.52	33.33	57.14	0.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	10	20.00	40.00	30.00	10.00	0.00	10.00	70.00	20.00	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	70	10.00	47.14	40.00	2.86	0.00	10.91	40.00	47.27	1.82	0.00	6.93	35.84	51.87	5.35	2.01
Female	59	10.17	45.76	40.68	3.39	0.00	9.76	41.46	48.78	0.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	47	6.52	36.96	50.00	6.52	2.13	6.67	36.67	51.67	5.00	1.64	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	82	9.76	47.56	39.02	3.66	0.00	10.00	44.29	44.29	1.43	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	24	4.35	21.74	65.22	8.70	4.17	3.23	25.81	64.52	6.45	3.13	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

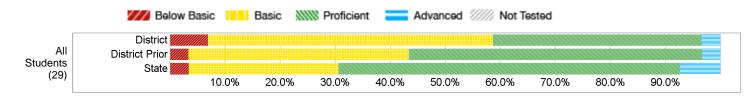
		District Current Year			District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	49	10.20	36.73	46.94	6.12	0.00	11.43	31.43	54.29	2.86	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	22	13.64	36.36	45.45	4.55	0.00	16.67	50.00	33.33	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											2.12	14.61	67.89	15.38	0.48
Multi-Racial	14	0.00	35.71	57.14	7.14	0.00						5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	35	11.43	45.71	37.14	5.71	0.00	15.79	31.58	52.63	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	26	11.54	46.15	38.46	3.85	0.00	7.69	38.46	53.85	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	23	8.70	26.09	56.52	8.70	0.00	13.64	27.27	54.55	4.55	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	40	12.50	40.00	42.50	5.00	0.00	11.54	42.31	46.15	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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#### All Assessed: Science Grade 08



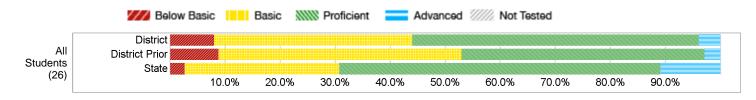
#### All Assessed: Science Grade 08 - Data Matrix

			District Current Year			District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	29	6.90	51.72	37.93	3.45	0.00	3.33	40.00	53.33	3.33	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	13	0.00	76.92	23.08	0.00	0.00	9.09	36.36	54.55	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	*						0.00	27.27	63.64	9.09	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	18	5.56	55.56	38.89	0.00	0.00	5.00	30.00	60.00	5.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	18	5.56	55.56	33.33	5.56	0.00	9.09	45.45	45.45	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	11	9.09	45.45	45.45	0.00	0.00	0.00	36.84	57.89	5.26	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	22	4.55	63.64	31.82	0.00	0.00	4.55	31.82	59.09	4.55	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	*											0.43	15.50	72.96	11.10	0.47

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#### All Assessed: Science Grade 11



#### All Assessed: Science Grade 11 - Data Matrix

		District Current Year			District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	26	8.00	36.00	52.00	4.00	3.85	8.82	44.12	44.12	2.94	2.86	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	13	15.38	53.85	23.08	7.69	0.00	18.18	63.64	18.18	0.00	0.00	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						0.00	50.00	42.86	7.14	6.67	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	16	12.50	37.50	50.00	0.00	0.00	13.33	60.00	26.67	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	14	14.29	28.57	57.14	0.00	0.00	12.50	43.75	43.75	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	12	0.00	45.45	45.45	9.09	8.33	5.56	44.44	44.44	5.56	5.26	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	19	10.53	42.11	42.11	5.26	0.00	14.29	57.14	28.57	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	*						0.00	23.08	69.23	7.69	7.14	0.74	19.62	65.47	14.17	0.91

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#### **NAEP Overview**

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### **Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

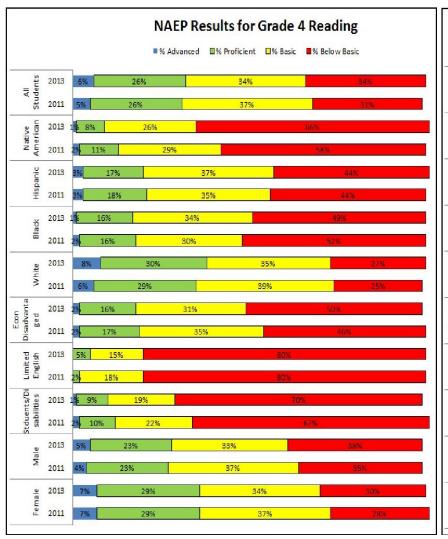
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

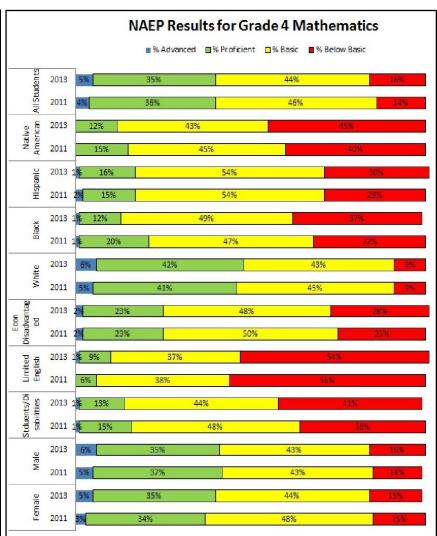
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at <a href="Michael-Rickert@state.sd.us">Michael-Rickert@state.sd.us</a>



#### **NAEP Performance - Grade 4**







#### **NAEP Performance - Grade 8**

